

MTh New Testament

PART 1 – PROGRAMME SPECIFICATION

1. Awarding Body

Presbyterian Theological Faculty, Ireland (PTFI)

2. Teaching Body

Union Theological College, 108 Botanic Avenue, Belfast BT7 1JT

3. Type of collaborative arrangement (if applicable)

N/A

4. Award title

MTh New Testament

5. Final award

MTh New Testament

6. Exit award(s)

PG Cert New Testament (60 CATS)

PG Dip New Testament (120 CATS)

7. Department

Department of Biblical Studies

8. Language of study

English

9. FHEQ Level

Level 7

10. JACS code

V610

11. QAA subject benchmark or other relevant external reference point

QAA Benchmark Theology and Religious Studies (2019)

[Subject Benchmark Statements \(qaa.ac.uk\)](http://qaa.ac.uk)

12. Normal completion time and maximum duration of study

Full-time study - one calendar year

Part-time study – all taught modules must be completed within three years of enrolment. The dissertation is to be written in no more than a 12-month period. The earliest submission date for the dissertation is 24 months after enrolment and the latest submission date is four years after enrolment.

13. Mode of study

Full-time/part-time

14. Mode of delivery

Online

15. Date approved and name of authorised body

2 July 2020 PTFI

16. Applies to students commencing study in (month/year)

September 2021

January 2022

PART 2 – CURRICULUM SPECIFIC DETAILS

17. Summary of the programme

The MTh is a specialised, advanced study Master's degree that is designed to enhance prior exegetical and theological training/study by providing a rigorous grounding in all core aspects of New Testament Studies.

18. Aims of the programme

Main educational aims of programme

- To enable students to build upon prior theological study through a programme focused on advanced engagement with the New Testament, particularly as competent and confident interpreters of Biblical texts for the contemporary context.
- To provide opportunity for students to reflect upon and integrate their prior theological study (and usually their experience of Christian ministry) with new learning that is informed by research-led and research-focused scholarship.
- To foster a community of immersive digital engagement in which students may conduct informed and respectful dialogue, recognising the strengths and weaknesses of other points of view.
- To provide the knowledge and skills necessary to produce original research through sustained interaction with New Testament texts and their interpreters and reflection on their reception and impact both within and beyond the Church.

- To develop an appreciation of the vocation of a Christian exegete and theologian and to strengthen and sharpen the intellectual habits and practical skills necessary for such a calling.

19. Criteria for admission

Programme entrance requirements

Typically, admission requires a 2.1 honours degree or above or equivalent qualification acceptable to PTFI, where Theology and/or Divinity is the main subject area OR where it is one of the joint subjects in an honours degree. In the case of the latter, the modules in Theology and/or Divinity must be of 2.1 level or above, OR a 2.1 honours degree or equivalent qualification acceptable to PTFI in a subject other than Theology/Divinity, and a Graduate Diploma in Theology with normally at least 5 out of the 6 modules with a mark of 60% or above.

Notes: For overseas students, a 2.1 honours degree is normally equivalent to a Cumulative Grade Point Average of 3.3 or higher from an accredited institution.

Union College requires all applicants whose first language is not English to have one of the following qualifications as evidence of their English language ability:

- An undergraduate or master's degree that was taught and assessed in English in a majority English-speaking country as defined by UK Visas and Immigration.
- International English Language Testing System (IELTS) Academic module (not General Training): overall score of 7.0 with at least 6.5 in each category.
- Pearson Test of English, Academic: PTE(A) total 67 (at least 61 in each of the 'communicative skills' sections).
- Cambridge Proficiency (CPE) or Cambridge Advanced (CAE): total 186 (at least 176 in each module).

Degrees taught and assessed in English must be no more than three years old at the beginning of the MTh programme. Language tests must be no more than two years old at the beginning of the degree programme.

MTh in NT: proficiency in Greek.

In addition to the requirement of a 2:1 undergraduate UK honours degree (or above) in Theology, or an equivalent award from universities in other countries, entry to an MTh in the area of New Testament Studies involves proficiency in Greek.

To succeed with a Master of Theology, enrolled students will need to demonstrate exegetical accuracy in applying their knowledge of the original language, using digital language tools and interacting with technical commentaries.

As a guide to threshold knowledge sufficient for undertaking MTh studies with confidence, applicants should have completed successfully *The Elements of NT Greek* (J. Duff) or an equivalent introductory text-book/set of course materials or have an equivalent level of proficiency: see the table below.

Knowledge of Hebrew, while desirable, is not essential.

	GREEK
TEXTBOOK COMPLETED (ILLUSTRATIVE)	The Elements of NT Greek (J. Duff) Zondervan Basics of Biblical Greek 1 & 2 (W. Mounce) NT Greek for Beginners (J.G. Machen & D.G. McCartney) A Primer of Biblical Greek (N.C. Croy) Reading Koine Greek (R.J. Decker)
COURSE COMPLETED (ILLUSTRATIVE)	<u>UTC courses:</u> QUB THE1046 plus THE2027 or CTM109 plus CTM110 <u>Biblemesh courses:</u> Biblical Language Greek 1, 2 & 3

To help the College ascertain whether applicants for the MTh need to refresh or to enhance their Greek skills, they should provide evidence of relevant courses/modules they have completed, in the form of transcripts or similar information. The College will work with applicants in finding solutions.

An entrant in possession of PTFI's PG Certificate in Biblical Greek may be integrated into the MTh in NT and exempted some components of the programme by equivalence.

20. Credit Accumulation and Transfer, and Accreditation of Prior Learning

The College's RPL Policy allows prospective students who do not meet the criteria for admission to demonstrate relevant prior experiential and certificated learning through the production of a portfolio of learning.

21. Programme Outcomes

Programme outcomes - the programme provides opportunities for students to achieve and demonstrate the following learning and educational outcomes.

Knowledge and Understanding:

By completion of this MTh programme a successful student should have demonstrated:

1. an advanced understanding of the Biblical texts, with higher-level knowledge appropriate for interpreting them competently and confidently, including in their original language;
2. an advanced and systematic understanding of hermeneutical methodologies and their relevance and application to the interpretation of Biblical texts;
3. an advanced understanding of the New Testament Canon in its unity and diversity and of its place within the Biblical Canon; and
4. an advanced understanding of the methodological and hermeneutical models and assumptions used in the application of Biblical texts to contemporary contexts, including ministry and mission.

Programme Specification:

Skills

By completion of this MTh programme a successful student should have demonstrated:

5. an advanced ability to interpret Biblical texts, especially New Testament texts, rigorously applying appropriate scholarly resources and critical tools from across the methodological spectrum (author-, text-, and reader-centred), with regard to the history of their reception and study and their social, theological or pastoral ramifications for contemporary contexts, including mission and ministry;
6. an advanced capacity for adopting a critical distance from both primary sources and from secondary literature and for their evaluation;
7. a high level of critical awareness and currency in exegetical and theological research, with competence for making original applications of knowledge and the potential for original thinking in the subject;
8. high-level mastery of the range of techniques of research and enquiry necessary to access, organise, create and interpret knowledge within the discipline and deal systematically and creatively with interpretative issues arising;
9. a high level of presentational and communication skills in the construction and articulation of cogent, well-informed, critically-engaged, and sustained arguments as practised within Biblical Studies;
10. advanced competency in postgraduate research skills, including self-direction, initiative, independence, and originality in the planning and production of a substantial dissertation; and
11. a strong capacity to articulate, and reflect critically upon, one's own theological tradition, notably its view of Scripture, as well as to engage in informed and respectful dialogue, concerning controversial interpretative issues, with other points of view.

22. Programme structure and module requirements

A student will take a total of 180 CATS of modules as outlined below:

Module Title	Level/ stage	CATS	Availability in 2021-22			Duration of teaching or supervision	Core	Assessment		
			Autumn	Spring	Summer			Coursework %	Practical %	Exam %
Greek Texts	7	30	•			12 weeks	•	100		
Synoptic Gospels and Acts	7	30	•			12 weeks	•	100		
Pauline Theology	7	20		•		12 weeks	•	100		
New Testament Texts	7	20		•		12 weeks	•	100		
New Testament Theology	7	20		•		12 weeks	•	100		

Module Title	Level/ stage	CATS	Availability in 2021-22			Duration of teaching or supervision	Core	Assessment		
Dissertation (15,000 words)	7	60			•	12 weeks	•	100		

Students may enter the programme in September or January. Students may also study full-time or part-time. For one example of a potential part-time pathway of study, a student might choose to proceed the following way (spread over two years):

Module Title	CATS	2021-22			2022-23		
		Autumn 2021	Spring 2022	Summer 2022	Autumn 2022	Spring 2023	Summer 2023
Greek Texts	30	•					
Synoptic Gospels and Acts	30				•		
Pauline Theology	20		•				
New Testament Texts	20					•	
New Testament Theology	20					•	
Dissertation (15,000 words)	60						•

23. Vocational Opportunities

Employability

- This postgraduate programme provides students with those skills required for undertaking doctoral research in the field of New Testament studies.
- The course is particularly tailored to provide further training and ongoing development for ministers.
- Enhanced skills of analytical thinking or the ability to express oneself clearly and cogently in writing are highly sought after by a diverse range of employers.
- The nature of this digital offering enhances a spectrum of digital capabilities especially relevant for contemporary employment.

24. Programme awards

This programme conforms to the Union Theological College PGT Regulations.

PART 3 – TEACHING, LEARNING & ASSESSMENT

25. Programme teaching and learning strategies

The programme teaching and learning strategy aligns with the College's teaching and learning strategy 2020-25. It has been designed to enable students to fulfil the learning outcomes outlined above.

Knowledge and Understanding

In co-ordination with their tutor, students will gain knowledge and understanding through:

- video introductions, overviews and lectures that provide orientation and information for each module's core curricular content and that exemplify scholarly discussion on the topics in question, especially by considering and assessing different methods within the discipline and differing readings of primary texts;
- instruction in the nature of the module assessment;
- guided independent study designed to provide breadth and depth in their expanding understanding of exegetical-theological methodologies;
- engaging with others in the digital discussion boards in order to discuss and consolidate knowledge;
- completing interpretative exercises that promote and enable sustained engagement with relevant primary and secondary texts;
- mastering core subject-specific material through the responsive application Cerego which provides instant formative feedback and allows students to chart their own progress towards the desired goal;
- the formative nature of all other written assessment tasks;
- individual written (and at times oral) feedback on written submissions; and
- dissertation supervision to help students develop and assess their progress.

Skills

In coordination with their tutor, students develop skills through the following:

- exposure to self-conscious modelling of these skills in the video introductions, overviews and lectures provided on the VLE, as well as by tutor participation in discussion boards, detailed tutor feedback on assessed work and dissertation supervision;
- exposure to on-going debate and to authors whose research and writing model requisite interpretative skills through guided independent reading on primary and secondary texts;
- various assessment tasks on Biblical texts – in the original language and in English – and on secondary literature that enable students to demonstrate these skills;
- shorter assignments that offer breadth to the learning experience;

Programme Specification:

- longer assignments that insure depth to the learning experience;
- the posting of shorter pieces to discussion boards that enables students to observe how other students are developing these skills;
- dialogue with other students, designed to enhance a student's ability to communicate views and discuss controversial issues in a sensitive and effective manner;
- one-to-one dissertation supervision, from those with subject-specific expertise in New Testament interpretation, prioritises training in research and writing skills

26. Programme assessment strategy

The College's Assessment Policy includes principles which are fully aligned with the UK Quality Code. Assessment methods on the programme enable the student to demonstrate that they have achieved the learning outcomes outlined above. A wide variety of methods are used to enable the student to have every opportunity to demonstrate their competence.

Assessment methods include:

Knowledge and Understanding

Student knowledge and understanding are assessed by a combination of the following assessment elements:

- testing proficiency in Koine Greek through a range of linguistic exercises;
- testing of a level of mastery in module-specific subjects by a process of spaced rehearsal within the responsive application Cerego;
- requiring students to post to discussion boards on a certain number of occasions (this requirement is on a pass/fail basis and does not contribute to the summative grade);
- testing breadth of knowledge and understanding of primary texts or secondary literature through shorter pieces of writing;
- testing depth of knowledge and understanding of primary texts or secondary literature through longer pieces of writing; and
- ascertaining whether a student displays most, if not all, the programme-level learning outcomes for knowledge and understanding through a 15,000-word capstone dissertation.

Skills

- Written assignments provide a vehicle for demonstrating skills
- Various vocabulary, syntax and grammar exercises, plus a translation journal, permit students to demonstrate mastery of the parsing, analysis and translation of the original language of the New Testament, Koine Greek.
- Student posts to interactive discussion boards, on a set number of occasions, allow them to demonstrate an ability to communicate effectively.

- Various shorter pieces of interpretative writing permit students to manifest the breadth of their skills.
- Various longer pieces of exegetical or theological writing allow students to demonstrate the depth of their skills.

PART 4 – COLLEGE SUPPORT

27. Student support and guidance

Each student is allocated a Personal Tutor who can assist with academic advice and support with personal issues. The College's Head of Academic Administration acts as Disability Officer for those who have a disability, Specific Learning Difficulty or a long-term medical condition.

28. Quality management arrangements

This programme is quality assured through the following processes:

- Five yearly cycle of revalidation
- Ongoing monitoring through the Programme Review process
- Programme Boards
- Engagement with programme student representatives
- Engagement with approved external examiners
- Module Reviews carried out after each module is delivered