



**Strategic Enhancement Action Plan with reference to
Annual Evaluative Report and Enhancement Plan July 2020**

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This Strategic Enhancement Action Plan outlines the implementation of the Enhancement Plan described in the Annual Evaluative Report of July 2020.

Strategic Enhancement Priorities	Action to be taken	Target Completion Date	Action by:	Reporting to:	Success indicators/evaluative procedures	Progress (with date) including notes of completion
Building on existing Quality Assurance framework: The College will seek the improvement and enhancement of all its operations.	All policies and procedures will be reviewed annually	June 2021	Faculty	PTFI, Management Committee	Policy document histories show regular reviews Minutes of PTFI and TLP show regular reports on policy reviews	
	Monitor and review the effectiveness of the implementation of each policy and procedure	On-going	Faculty	PTFI, Management Committee	Data retrieved on the effectiveness of policies and practices Adjustments made to policies and procedures to enhance effectiveness	
	Develop institutional regulations to cover all degree programmes	January 2021	HAA	Faculty	Regulations developed, reported and approved	

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	Engage with stakeholders including the Council for Training in Ministry	On-going	Faculty	Ministerial Students' Council (MSC) TLP, MC and CTM	Minutes of MSC, TLP, MC, and CTM show regular reports from Faculty. Faculty minutes show feedback from stakeholders.	
	Periodic Review of the College's work including a review of the revised academic committee structure	October 2021	Faculty	Management Committee	Periodic Review completed with recommendations and approved action plan	
Student and Alumni Engagement: Engagement with students and alumni,	Engage directly with alumni using a variety of mechanisms	June 2021	The Principal	The Faculty	Evidence of alumni insights being used in recruitment, promotion and development of learning experiences	

<p>individually and collectively, as partners as every level of the College's activities.</p>	<p>Consult with students on all pathways and evaluate learning experiences, in particular:</p> <ul style="list-style-type: none"> • Feedback on assessments returned promptly • Additional support with writing skills • Clear explanation of marking criteria and expectations in assignments • Clear communication regarding placements for ministry students 	<p>On-going</p>	<p>Chair of ASAP</p>	<p>The Faculty</p>	<p>Evidence of student involvement in all aspects of the College's decision-making processes.</p> <p>Student feedback incorporated into LTS</p>	
	<p>Develop an enhanced Learning and Teaching Strategy covering the next 5 year period, including an assessment of the effectiveness of the Externality Policy and appropriate responses to External Examiners' reports</p>	<p>March 2021</p>	<p>ASAP</p>	<p>Faculty</p>	<p>LTS prepared and approved</p>	

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Developing networks: The College will seek to develop networks with others	Develop relationships with other local institutions of higher education including BBC, IBC, and St Mary's University College, Belfast	On-going	The Principal	Faculty	Reports of interactions/meetings with reps of other colleges	
	Develop relationships with other theological colleges in the UK and overseas	On-going	The Principal	Faculty	Principal reports interactions with leaders in other theological colleges	
	Seek input from critical external perspectives	June 2021	Principal	Faculty	HEAP minutes	

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Collaborative Partnerships: The College will seek to advance its mission through significant partnerships with others	Validation of UG programme with St Mary's University, Twickenham	April 2021	Principal, HAA and Faculty	CTM	MOA signed; institutional and programme validation process completed	
	Review and evaluation of relationship with Biblemesh	June 2021	QAP	Faculty	Completed review report with recommendations	
	Draft and approve a collaborative partnership policy	January 2021	HAA	QAP	Approved and published policy	
Research Culture: The College will seek to develop a culture of enquiry and co-operation.	Develop a reputation for quality and an excellent PG student experience	June 2021	Faculty	PTFI, Management Committee	PGR students report excellent student experience	
	Invite scholars from diverse backgrounds to contribute to inter-disciplinary seminars	June 2021	Heads of Departments	Faculty	Review report on effectiveness of inter-disciplinary seminars	

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	Review PGR quality procedures in line with UK Quality Code and guidance	January 2021	HAA	Faculty	PGR regulations and full suite of templates and procedures to underpin Code of Practice	
	Consider best practice at comparable institutions	On-going	Faculty	CTM		
COVID-19: The College will seek to respond to the challenges caused by the COVID-19 pandemic in developing new approaches to the delivery of theological education	Make greater use of the VLE	June 2021	ASAP	Faculty	Students report effective use of VLE	
	Develop faculty competencies in use of online and digital resources	March 2021	Faculty	CTM	Examples of blended learning activities	
	Carefully monitor existing online programmes to ensure excellence	June 2021	QAP	Faculty	Review report on the effectiveness of online programmes	